

Gr. 7/8 Academic Writing
Spring 2025

Teacher: Ms. Nicole Angelucci

Start Date: Tuesday, April 1, 2025

Time: 7-8:30 p.m.

COURSE DESCRIPTION: This course aims to provide students with the tools they need to write complete, coherent, and grammatically correct sentences, paragraphs, and essays. Students will work on identifying conventional errors in their own writing through drafting, revising, and editing. Students will also write for a number of intended purposes and audiences (e.g. academic paper, informal speech, online article, opinion essay, reflections, etc.). Students will also work on identifying as well as reflecting on their own strengths and weaknesses in writing.

LEARNING OBJECTIVES:

- Generate, develop, and organize ideas, grouping them into units that can be developed to write a paragraph, essay, or other form of writing for an intended audience and purpose
- Gather information and supporting ideas from outside resources in order to support ideas and opinions
- Determine whether or not the information gathered is relevant, appropriate, and sufficiently specific for the purpose of writing
- Identify and correct a number of conventional errors, including but not limited to subject-verb agreement errors, usage errors, punctuation errors, and capitalization errors
- Use English conventions with considerable effectiveness
- Expand their vocabulary and use new terminology effectively in their own writing
- Make revisions to their own writing (as well as peers' writing) in order to improve the content and clarity of it
- Identify their own point of view and other points of view. Evaluate others' POVs and find appropriate ways to respond to them
- Spell unfamiliar words using a wide variety of strategies (many of which will be explored in this course)

REQUIRED MATERIALS:

- A physical notebook and pen/pencil to take notes
- A binder (optional) for printouts and drafts
- A number of short stories, worksheets, etc. (to be provided by teacher)
- Computer/tablet/iPad and strong internet connection

EVALUATIONS:

- Reflections & Metacognitions (20%)
- Information Paragraph (10%)
- Online Article (10%)
- Opinion Essay (includes drafting, editing, and revising) (20%)
- Academic Essay (includes drafting, editing, and revising) (20%)
- Grammar Test (10%)
- Research Report (10%)